

## Early Stage 1 (Kindergarten) Parent Information - Term 2, 2018

Dear Parents and Carers

Welcome to Term 2, it has definitely started off with much excitement in all of our Kindergarten classes. We send a warm welcome to all our new students and families who have recently joined Westmead Public School. Teachers have been very busy planning many exciting and highly captivating experiences for students in Kindergarten to continue to develop and grow in all areas of learning at Westmead PSI.

**The Early Stage 1 teachers are:**

|           |                      |           |                |           |               |
|-----------|----------------------|-----------|----------------|-----------|---------------|
| <b>KA</b> | Miss Keith           | <b>KE</b> | Mr Boustani    | <b>KK</b> | Miss Kim      |
| <b>KB</b> | Miss Beattie         | <b>KF</b> | Mrs Koltai     | <b>KL</b> | Miss Long     |
| <b>KC</b> | Mrs Craft / Ms Ihsan | <b>KH</b> | Miss Hackney   | <b>KM</b> | Mrs Misson    |
| <b>KD</b> | Miss Dooley          | <b>KJ</b> | Miss Jauhainen | <b>KR</b> | Miss Stretton |

**Assistant Principal:** Miss Reddy

**The specialist teachers are:**

|                |   |
|----------------|---|
| <b>EAL/D</b>   | Ms Tulloch and Mr Baird                                 |
| <b>RFF</b>     | Mrs Gray, Miss Beverley and Miss Boutros                |
| <b>LaST</b>    | Ms Singleton, Ms Tilbury, Mrs Kougellis and Mrs Dunstan |
| <b>Library</b> | Mrs Oommen  |



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### SCHOOL PLAN 2018-2020

- 1. Strategic direction 1: *High engagement, Inspired learning:*** To ensure all students are inspired to learn and experience success and progress through learning that is challenging and is situated in authentic and meaningful contexts. Students are highly engaged through quality learning across the curriculum that is evidence –based and provides equity and improvement for all.
- 2. Strategic direction 2: *Connect and Grow:*** To ensure that every child knows that they are valued and cared for. Teachers and the school nurture, guide and challenge students to be increasingly self-motivated, confident and creative individuals whose individual potential is developed and grown.
- 3. Strategic direction 3: *Proactive Partnerships:*** To ensure that collaborative, positive partnerships are built with students, staff, families, communities and other organisations to support and develop students and the school.

The following overview provides a general outline of the teaching and learning programs in Early Stage 1. Learning experiences may be presented differently, in each classroom and at different times in the term. Teachers plan collaboratively to cater for student needs as a whole class, group or individually.

### ENGLISH

During term 2, students will participate in activities that are interactive and engaging to strengthen their skills in recognising and creating CVC words (consonant-vowel-consonant) and word families (words that rhyme). Teachers will continue explicit teaching of how letters and numbers are formed using NSW foundation style handwriting. Students will continue to build on their speaking and listening skills through a range of learning tasks where they clarify their ideas, explore issues, solve problems and develop understandings in all Key Learning Areas. Through modelled, guided and independent reading experiences, students develop skills and strategies to read with meaning assist their comprehension of the content. Class teachers may send home a list of words to support the teaching and learning of sight words. A range of imaginative, informative and persuasive text will be explored throughout the term.

### MATHEMATICS

This term, teachers will continue to build on students knowledge of numbers and strategies used to add or subtract two groups of numbers or group of objects. Student guided through learning experiences where they use everyday language, concrete materials and informal recordings to explore, investigate and explain their understanding of mathematical concepts and methods they use to obtain answers. They will learn to manipulate, sort and describe two-dimensional shapes. Students will learn to connect events and the days of the week and explain the order and duration of events, telling the time on the hour. Students participate in

activities where they give, and follow simple directions and describe the position of and object using appropriate language.

### ***HUMAN SOCIETY AND IT'S ENVIRONMENT (GEOGRAPHY) AND SCIENCE***

In **Geography**, continue to develop an understanding of the places around them. They learn about what makes a place special and how this may differ for different people. Students learn about the importance of looking after places. In **Science**, students learn how daily and seasonal changes in the environment affect them and other living things. Through guided learning experiences, students identify the basic needs of living things

### ***CREATIVE ARTS***

Through integrated learning tasks, students will develop a range of skills in Visual Arts, Drama, Dance and Music. Many of the activities are linked to concepts and content explored in other learning areas.

### ***PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION (PD/H/PE)***

This term learning, understanding and following school and class rules continues to be a focus. Students will participate in activities to learn appropriate ways to play and learn together, increasing their resilience while building positive friendships. Students will be learning about Road Safety, Home Safety and fundamental movement skill during RFF lessons. Kindergarten will participate in grade sport on Tuesday for an hour

During week 2 - 5, Kindergarten students have the opportunity to participate in a free soccer program delivered by Sydney FC coach. This is an initiative to support active life styles among primary aged children through Sporting Schools Australia. We encourage all students to participate in this highly valuable program.

### ***LIBRARY***

All classes will continue to participate the library on a fortnightly timetable for a one hour lesson. This includes time for borrowing and returning books. Class teachers will provide your child with a note to inform you of their class Library day. Due to changes within the school, your child may have a different Library day to Term 1.

### ***ADDITIONAL INFORMATION***

**Assembly** – Kindergarten assembly is every 2nd week on Thursday from 2:15pm to 2.45pm. Each class will have a turn at hosting an assembly. An invitation will be sent to you when your child's class is leading the assembly. Parents are welcome to attend any Kindergarten assembly.

### ***HOME READING***

This term students will have access to Home Readers. Every Monday, students will receive a home reader to further support reading enjoyment and skill development at home. The book your child brings home may have been selected by the teacher or by the student. The book may be one your child can read; needs help to read or needs a parent to read to them. Please ensure that your child brings back their home reading book on Fridays, as we want to ensure that all students have access to a wide range of books.

Please remember that the aim of home reading is for your child to practice their fluency and consolidate their reading skills being learned in the classroom. It should be an enjoyable experience for both parent and child. Home readers will not be sent out unless your child brings in their plastic folder to keep their books in.

We look forward to working together to support you and your child.

**Mr Jenkins**  
Principal  
May 2018

**Mrs Smith**  
Deputy Principal

**Miss Reddy**  
Assistant Principal