

Year 1 Parent Information - Semester 1 2020

Dear Parents and Carers

Welcome to Year 1, a special welcome to all the families who are new to our school. All students have started the year with great enthusiasm for learning in their new classes. Year 1 teachers and additional staff working with the grade are:

1A	Miss Belza	EAL/D	Miss Hussein	Library	Mrs Azar
1B	Mr Baird		Mrs West		Mrs Oommen
1C	Miss Coleman				
1D	Mrs Destefano				
1J	Miss Jauhiainen	LaST	Ms Singleton	RFF	Mrs Barton
1P	Miss Paglia		Mrs Dunstan		Miss Chauhan
1Q	Miss Sahin		Mrs Ireland		Mrs Colucci
1S	Miss Pillay (AP) and Mrs Watts				Miss Gray
1Z	Ms van Zanten				Ms Malvicino

Our 2018 – 2020 School Plan focuses on the following areas:



This year teachers continue to include the **Strong Minds** wellbeing program across all learning areas. It is a whole school approach that is fully researched and evidence based to support improvements in wellbeing. Further to this, it complements our schools existing expectations with Positive Behaviours for Learning through a shared language for staff, students and families. **Strong Minds** is based on Positive Psychology strategies that strengthen individual wellbeing and learning. This supports our whole school community in further developing our school culture of inclusiveness and resilience.



Additional information:

CLASSROOM REQUIREMENTS	We are very appreciative of your support in providing the items requested for your child's classroom for 2020. If you are unsure of these items or need to clarify, please see the school website or the class teacher.
BIRTHDAYS	Birthdays are a special time for children. On your child's birthday, teachers are happy to distribute fruit, muffins, cupcakes, lolly bags or mini donuts to classmates at the end of the school day. Do not include balloons or party poppers in lolly bags. Please be aware that many students have sensitive food allergies.
NUTS	Please avoid sending food containing nut products for Recess or Lunch. This includes Peanut Butter, Nutella and nut mixes. Many students in the school have allergies to nut products.

Students in Year 1 will work towards achieving Stage 1 outcomes. Teachers meet regularly to plan similar learning experiences for students and ensure consistency across the grade. Class programs may differ slightly due to student needs, interests and abilities. The following provides an overview of learning areas for Year 1.

ENGLISH	<p>Speaking and Listening: Students participate in activities to develop skills in clarifying and communicating their ideas, explore issues, solve problems and develop understandings in all Key Learning Areas.</p> <p>Reading and Viewing: Students will develop skills and strategies to decode and understand information through modelled, guided and independent tasks. They will be exposed to a range of materials, including printed, visual and digital. Daily reading at home is important for students to consolidate skills learned at school.</p> <p>Writing and Representing: Students develop handwriting, spelling, grammar and punctuation through modelled, guided and independent writing experiences. Throughout the year, students will learn to create imaginative, informative and persuasive texts.</p>
MATHEMATICS	<p>Students will actively participate in investigative lessons where they will build their knowledge and skills in Number & Algebra, Measurement & Geometry and Statistics & Probability. Students are explicitly taught to apply problem-solving skills by using concrete materials, collaborative communication and through drawing or writing to describe a method used to obtain an answer. Learning experiences may be whole class, small group or individual.</p>
SCIENCE & GEOGRAPHY	<p>In Term 1, students will develop skills and knowledge in Geography through the unit People and Places. Students will learn to describe features of places and the connections people have with places. They will learn to communicate information and uses geographical tools for inquiry.</p> <p>In Term 2, students will develop skills and knowledge in Science through the unit Material World. Students will learn how materials can be changed, manipulated and combined. Students will have the opportunity to develop a solution demonstrating the suitability of materials for a purpose.</p>
PDHPE	<p>Once a week, students will be learning about healthy living and fundamental movement skills with their RFF teacher. On Thursday, Year 1 will have grade sport. Students can wear their sports uniform and sports shoes. They will participate in activities to strengthen gross motor and co-ordination skills. Sport activities are designed to support students in developing and maintaining resilience, a growth mindset, core values and positive relationships.</p>
CAPA	<p>Through integrated learning tasks as well as explicit teaching, students will develop a range of skills in Visual Arts, Drama, Dance and Music. Many of the activities are linked to concepts and content explored in other learning areas.</p>
LIBRARY	<p>All Year 1 classes will have a fortnightly lesson in the K-2 Library. This will include time for borrowing and returning books. Your child will bring home a note with the day and week they visit the library, as well as other library related information. Please ensure students have a suitable bag for borrowing (preferably a waterproof bag) with their name clearly labelled.</p> <p>Lessons over the term will focus on:</p> <ul style="list-style-type: none"> • Library rules and procedures; • Cybersafety and Digital Citizenship introduction, including responsible internet usage.
ASSEMBLY	<p>Year 1 Assembly will be on Wednesday. Your child will bring home a note inviting you to their class assembly from 2.15pm till 2.45pm at the school hall.</p>
HOMEWORK	<p>Homework is given on Monday and collected on Friday. Homework provides a range of learning opportunities. Some tasks may include online programs which reinforce academic work based on classroom learning, other activities included encourage students to be more active and participate in household tasks. Homework is created for students to complete with minimal supervision and help. Daily reading with an adult is strongly encouraged.</p>

If you have any further queries, please make an appointment to see Miss Pillay (Assistant Principal Year 1) or Miss Reddy (K-2 Deputy Principal). Please be reassured teachers will contact you if there are any concerns or questions to support your child's learning and wellbeing.

For this reason and in case of an emergency, we ask that you ensure your contact information is up to date at the office.

Working in Co-operation,

Mr Jenkins
Principal

Miss Reddy
Deputy Principal

Miss Pillay
Assistant Principal

February 2020