

LBOTE - Language Background Other Than English

LBOTE students are those students who speak a language other than English in the home, or have a mother, father or guardian who speaks a language other than English in the home.

These students are identified as LBOTE students – Language Background Other Than English.

Many LBOTE students use **Standard Australian English** in social and learning contexts.

EAL/D - English as an Additional Language/Dialect

Who are EAL/D learners?

EAL/D learners are students whose first language is a language or dialect other than **Standard Australian English** who require added explicit and scaffolded teacher direction, to assist them in developing English language proficiency.

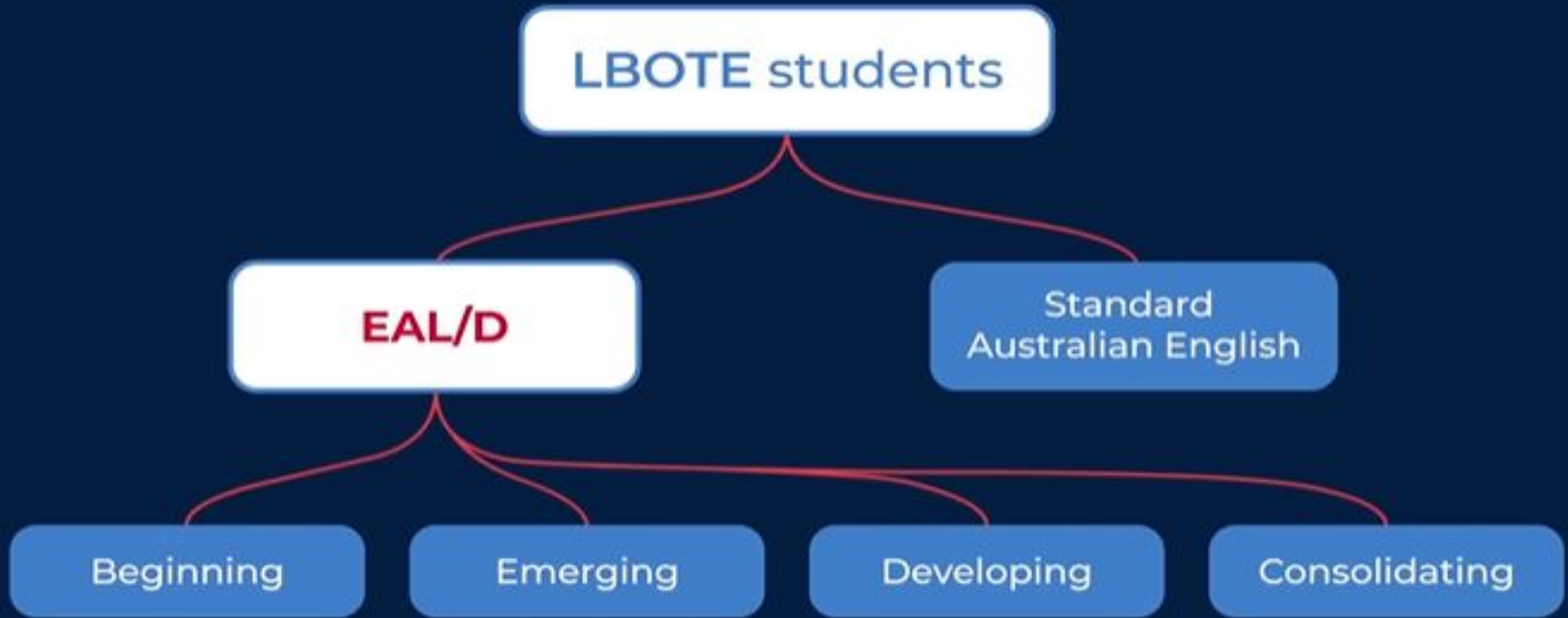
EAL/D learners may include: **Overseas and Australian-born students** whose first language is a language or dialect other than English, Aboriginal and Torres Strait Islander students whose first language is an Indigenous language, including traditional language, creoles and related varieties, or Aboriginal English (ACARA).

Experienced, specialist teachers collaboratively plan and teach with classroom teachers to build the best partnership in supporting all EAL/D student learners.



The Kindergarten EAL/D Specialist teacher is *Mrs Sapna Philip*

DIVERSITY OF EAL/D LEARNERS



WHAT DOES EAL/D learning look like in Kindergarten?



**LEARNING ENGLISH
THROUGH PLAY!**

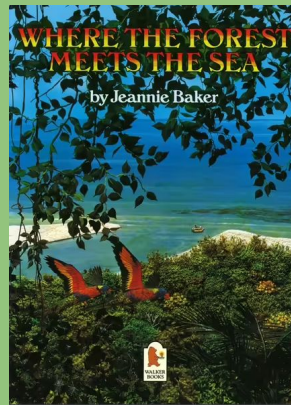


Jack and Jill

Jack and Jill
Went up the hill,
To fetch a pail of water.
Jack fell down,
And broke his crown,
And Jill came tumbling after!



**CONNECTIONS TO
OUR HISTORIES**



**LEARNING ENGLISH THROUGH
INVESTIGATION**

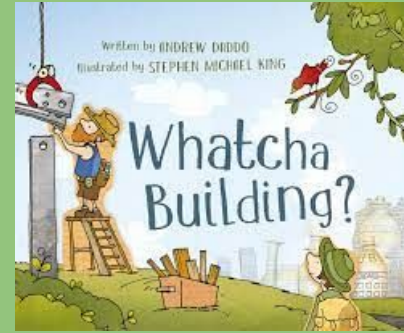


Our school trees.

WHAT DOES EAL/D learning look like in Kindergarten?



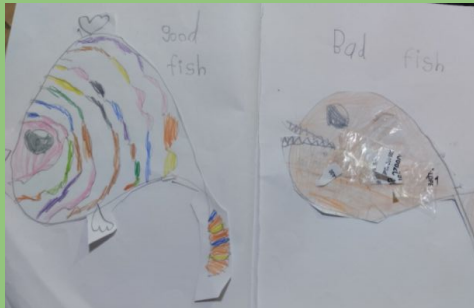
CREATIVITY



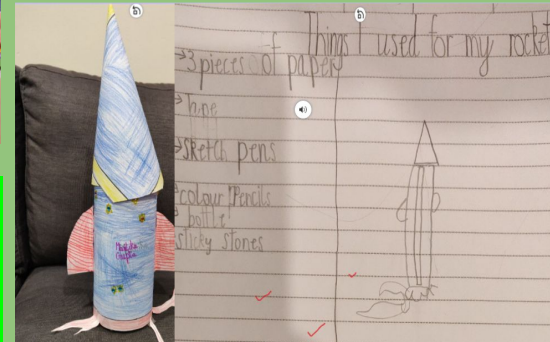
**fun
learning!**



PLANNING

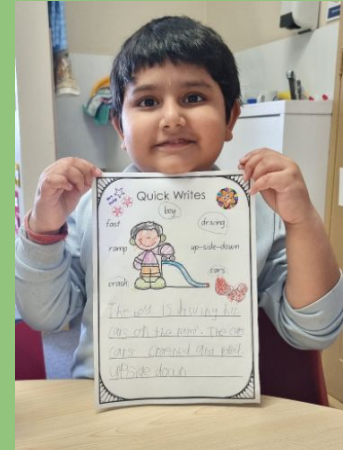
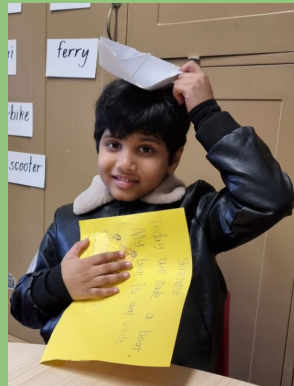
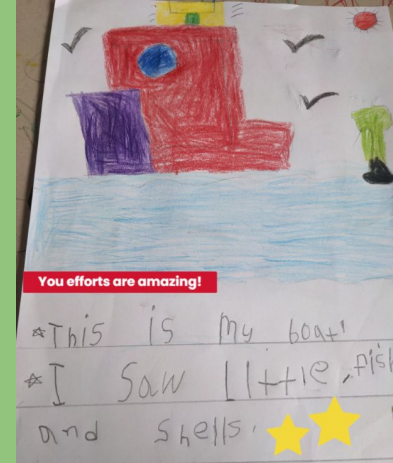
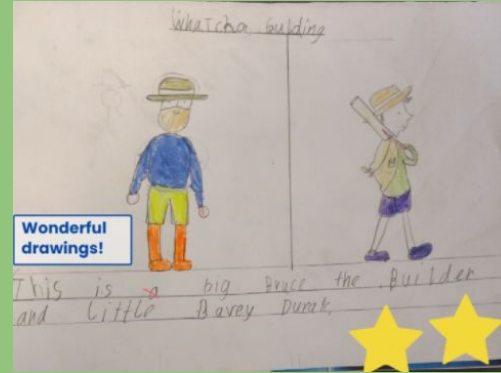
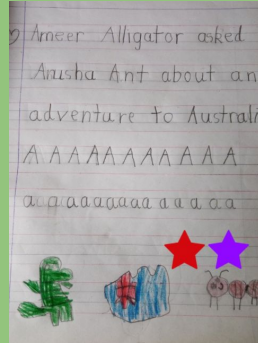
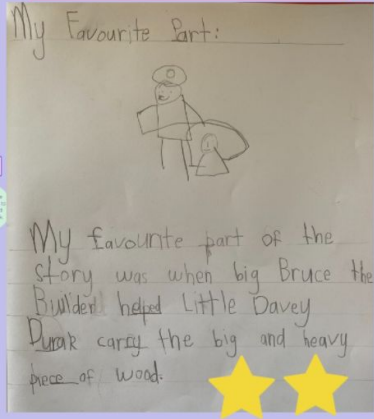


**REAL
WORLD
LINKING**



WHAT DOES EAL/D learning look like in Kindergarten?

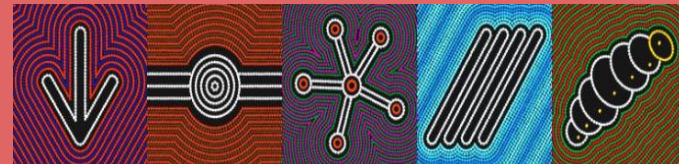
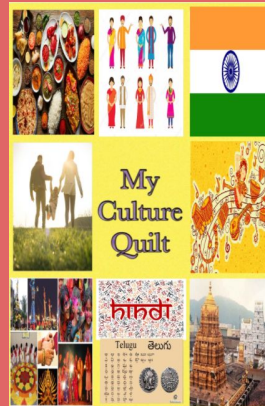
Marvellous Anusha!



WHAT DOES EAL/D learning look like in Kindergarten?



Sharing our cultural backgrounds



Testimonials from some of our New Arrival EAL/D Parents

My husband and I are very satisfied with the learning activities for Priya. She is happy too and has learnt a lot. Her pronunciation has improved. I love that she is not confused in phonics and loves every activity in your class. She talks with confidence in English. Thanks for your efforts in the lockdown too.

Kindergarten - Manisha Bhadana (Priya's mum)

I am very happy to write this review about you and the EAL/D program.

Advaith started schooling soon after we moved to Sydney and he was working hard to cope up with this change. The EAL/D program helped greatly to fill this gap through the guidance of Mrs Philip. Her methods had a beneficial impact on my son's language learning process. In a short time, he improved his overall abilities in the English language. Moreover, Ms. Philip is profoundly courteous and is approachable for discussing the student's progress. I am thankful to Ms. Philip and the school for having this value-added program besides the curriculum.

Kindergarten - Sowmya Vavilala (Advaith's mum)

We were surprised yesterday after seeing Swara's writing. She wrote a complete page without anybody's help. The words that she didn't know, she has learnt to use from her reading book. She is able to express her feelings by writing. Thank you Ms Philips and Miss Partijo for your hard work.

Kindergarten - Mr and Mrs Shinkar (Swara's parents)

Aarav did this activity last night and I was so amazed by his work! So much change with the support of both his wonderful teachers!

Kindergarten - Mrs Anjana Anandan (Aarav's mum)

My son, Shreyansh Royyuru, arrived to Australia in the month of February 2021. I was very worried about how could he manage the language and how he would make friends as he did not speak in English in India and he was not even attending school in most of 2020. Out of all these concerns, you came to his aide as such a big ray of hope. The EAL/D approach towards building my son's confidence is really commendable. Words are not sufficient to explain how much we appreciate your efforts. Thank you for being there and helping Shreyansh.

Kindergarten - Shandilya Royyuru (Shreyansh's mum)

**EAL/D Learning continues through K-6.
There will be different Specialist teachers in each grade.**

Thank you Mrs Philip for making yourself always available for discussions if we had any concerns about kids learning. EALD program is an effective pathway for students to learn and improve their english language who came from various cultural backgrounds.

Kindergarten - Tanuja Santosh Havoji (Viraj's mum)

Year 1

Words fall short when I try to express my gratitude. When we moved to Australia last year amidst the pandemic, we were concerned about our daughter adjusting to the new environment. We saw her bloom into a confident child under your guidance. We are sincerely grateful. Thank you Ms Hussein!

Year 1 - Srividya R (Shambhavi's mum)

Thank you Ms Hussein for what you have taught Keshav. How he feels reflects in his conversation about digraphs, how to write neatly, how to read a story a day. He keeps on telling me so much on the way home about how you guide him. Thank you so much!

Year 1 - Sonam Khajuria (Keshav's mum)

Shivank comes home everyday and tells me what you have taught him and how well you teach and appreciate him. Thank you Ms Hussein for your dedication to improve his skills.

Year 1 - Mrs Vempali (Shivank's mum)