

Kindergarten Writing Tips for Parents

Vocabulary



Syllabus Links

ENe-9B: *demonstrates developing skills and knowledge in vocabulary

Content: *students show a growing awareness of words that enrich their vocabulary
*students begin to build personal vocabulary
*students know the meaning of commonly used words

Advice for Parents

Children need to hear a word many times before they really know it. Talk, talk, talk to your child when you are out and about. Point out and say the names of different things. Encourage them to use the names of things by asking them "What's that called?"

Activities to Try at Home

Substitute words-use other words in place of common words eg cheerful instead of happy; upset instead of sad; fabulous, amazing, brilliant instead of good. The more you use these words the sooner your child will pick them up and use them. A rich spoken vocabulary should lead to improvement in written work at school.

Go places-take your child to different places to have experiences that other children have-public library, park, beach, zoo, markets, ten pin bowling, bus ride, train ride, ferry, Darling Harbour, museum, camping etc.

Talk about the things you see and do. This will help increase your child's vocabulary and knowledge of the world.

I spy-play "I spy" in the car driving to the shop, in the waiting room at the doctors, walking to school. You and your child name things that can be seen around you. Eg Parent-"I spy with my little eye something beginning with the letter t." Child guesses what it could be-"train, tree, truck..." until they guess the word the parent had been thinking of. Then your child has a turn thinking of a word and saying "I spy with my little eye..."