

Year 2 Writing Tips for Parents



Language Features



Syllabus Links

EN1-9B: A student uses basic grammatical features, punctuation conventions and vocabulary appropriate to the type of text when responding to and composing texts.

Content:

- begins to understand that choice of vocabulary adds to the effectiveness of the text.
- understands how texts are made cohesive through resources, for example word associations, synonyms, and antonyms.
- recognises, discusses and uses creative word play, eg alliteration and onomatopoeia.

Advice for Parents

Children need to be provided with the right tools, in order to become successful writers. Good writing will feature many traits but how these traits are displayed will differ according to the text type used and the intended purpose and audience. When writing imaginative texts, there are many language features writers can use to ensure their work achieves the intended purpose. Some of these include: alliteration, onomatopoeia, simile and metaphor.

Activities at Home

Here are some activities that you may want to try at home to help your child improve their use of language.

All About Alliteration

Have your child make up their own sentences in which all (or most) of the words begin with the same letter. They can simply say these out loud, you can join in with examples as well. This is a fun, easy activity that can be done anywhere. Children may also choose to write their sentences.

Creating Onomatopoeia

Look for onomatopoeia in books your child is reading and/or give your child scenarios then have them create the sound they can imagine.

E.g. Parent says 'a baby chick' and the child responds with "Cheep, went the baby chick."

E.g. Parents says 'storm' and child responds with "the wind hissed as thunder crashed!"

Similes

Practise using the words 'as' or 'like' to create similes with your child and look for similes when reading different books.

E.g. Your eyes are like warm, sparkling diamonds.

E.g. His hands were as rough as stones.

Metaphors

Create some metaphors for family members or when watching television together.

E.g. Dad's eyes are brown chocolate.

E.g. Grandma's heart is gold.

E.g. The stage is his playground.