

Stage 3 Writing Tips for Parents



Imaginative Writing



Syllabus Links

EN3-2A: composes, edits and presents well-structured and coherent texts

Content-

- Engage personally with texts.
- Understand and appreciate the way texts are shaped through exploring a range of language forms and features and ideas

Advice for Parents

Imaginative writing is a significant form of literacy that allows students to discover and develop their creativity into cohesive, clear ideas that others can understand and engage with. The use of imaginative writing offers students the opportunity to express their thoughts with structure, cohesion and clarity. Imaginative writing involves the development of an orientation, a sequence of events, a complication and a resolution. Often, students engage in these skills without consciously knowing it. Imaginative writing offers a vital tool to help them structure abstract thoughts and apply them creatively. Attached to this sheet is a list of activities you can run with your child at home to develop their literacy and imaginative writing skills in their day to day routines.

Activities at Home

Diary Entry

Choosing a character from a book they have read, students are to write a diary entry about the thoughts, feelings and a significant event that occurred during the

book. Students can focus on:

- How the character is feeling
- What the character did or did not do
- What the character will do next

A picture says a thousand words

Using a cover picture of a film of their choice, students are to use the image as the basis of their own story plan. Students are to write down the following to outline their story:

- The orientation
- The sequence of events
- The Complication
- The Resolution

What if...

Students are to choose a famous musician they admire, a book character they are fond of and a movie character they are fascinated by. Using these three characters, students are to write a story entitled 'what if... these characters met.' They may plan the story also.

Watch and Write

Watching the first few minutes of a movie or TV series, students are to then pause the film and write down the next scene in their books. They can focus on the action, emotions and characters they have just watched.